

# SEEKONK PUBLIC SCHOOLS

## *Curriculum Network*

The Curriculum Network, consisting of teachers and administrators, met during the 2008-2009 school year. One of their tasks was to develop a PreK-12 curriculum design model.

Curriculum (Grades K-12) for Seekonk Public Schools should contain the following elements. Refer to the *S.P.S. Curriculum Terms and Definitions* for examples. Below is a sample *Table of Contents* for a PreK-12 Curriculum.

### *Table of Contents*

- I. Main Components of the K-12 Curriculum
  1. Mission and Philosophy
  2. End of Year Expectations (Vertical view)
  3. SHS Academic Expectations
  
- II. A section for each grade level to include:
  1. Essential Questions (May be included in curriculum map)
  2. Curriculum Map (SHS & HMS)
  3. Scope and Sequence Chart
  4. End of Year Expectations (for that grade or course)
  5. Curriculum Guide (Template attached to *S.P.S. Curriculum Terms and Definitions*)
    - a. Cross Reference to the Frameworks
    - b. Learning Objectives
    - c. Instructional Strategies and Activities
    - d. Cross References to Other Curricula
    - e. Resources (including Technology)
    - f. Assessments/Benchmark Assessments
  6. Copies of Benchmark Assessments/ Rubrics/ Samples of Student Proficiency
  
- III. Additional sections as needed dependent on subject.
  1. Modification/Extensions (including ELL/Differentiation)
  2. Vocabulary List/Glossary of Terms
  3. Recommended Reading Lists
  4. Other