

| <b>Stage 1 Desired Results</b>  |   |  |                            |
|---|---|--|----------------------------|
| <b>ESTABLISHED GOALS</b>  | <b><i>Transfer</i></b>  |  |                            |
|   | <i>Students will be able to independently use their learning to...</i>  |  |                            |
|   | <b><i>Meaning</i></b>   |  |                            |
|   | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;"><b>UNDERSTANDINGS</b><br/><i>Students will understand that...</i></td> <td style="padding: 5px;"><b>ESSENTIAL QUESTIONS</b></td> </tr> </table> | <b>UNDERSTANDINGS</b><br><i>Students will understand that...</i> | <b>ESSENTIAL QUESTIONS</b> |
|   | <b>UNDERSTANDINGS</b><br><i>Students will understand that...</i>  | <b>ESSENTIAL QUESTIONS</b>                                       |                            |
| <b><i>Acquisition</i></b>   |   |  |                            |
| <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; padding: 5px;"><i>Students will know...</i></td> <td style="padding: 5px;"><i>Students will be skilled at...</i></td> </tr> </table> | <i>Students will know...</i>  | <i>Students will be skilled at...</i>                            |                            |
| <i>Students will know...</i>  | <i>Students will be skilled at...</i>   |  |                            |
| <b>Stage 2 - Evidence</b>   |   |  |                            |
| <b>Evaluative Criteria</b>  | <b>Assessment Evidence</b>  |  |                            |
|   | PERFORMANCE TASK(S):  |  |                            |
|   | OTHER EVIDENCE:   |  |                            |
| <b>Stage 3 – Learning Plan</b>  |   |  |                            |
| <i>Summary of Key Learning Events and Instruction</i>   |   |  |                            |