Curriculum Review Cycle

The formal Curriculum Review Cycle used by Seekonk Public Schools is a five year cycle. Its purpose is to provide a systematic review cycle to ensure effective teaching and learning in every classroom. The process is guided by four essential questions:

- What do students need to know and be able to do?
- How will we know that students have learned?
- What will we do when they haven’t learned?
- What will we do when they already know it?

Curriculum review is a continual process with adjustments made as deemed necessary. Phases of the cycle are described below:

I.) Review & Write

*Review and gather information on the following:*
- National, state, and local assessment results
- Current scope and sequence
- MA Curriculum Frameworks/National Frameworks
- District curriculum
- End of year expectations
- Seekonk High School Academic Expectations
- Best practices
- Current textbooks and materials
- Evaluations by regional accrediting associations or the Massachusetts Department of Elementary and Secondary Education

Curriculum is then written or revised utilizing the District’s common format as described in the Table of Contents for Curriculum and Curriculum Guide Template.

II.) Implement & Investigate/Pilot

Teachers complete writing and then implement the curriculum developed in Phase 1. They then monitor and note suggestions/adjustments as they become familiar with the newly adopted curriculum. Teachers will investigate and then pilot new curriculum materials and programs that may be needed following the Selection Procedure for Instructional Material, Textbooks, and Programs. New materials and programs may be purchased.

III.) Implement & Monitor

Continue to monitor the implementation of the curriculum and provide professional development in content and best practices. If purchased, new materials and programs may be implemented.
IV.) Monitor
Continue to monitor the implementation of the curriculum and its scope and sequence. New materials and programs may be implemented. Professional development on new materials and programs may be provided.

V.) Evaluate & Assess
Teachers evaluate strengths/weaknesses in their curriculum and/or newly adopted materials and/or programs. Prepare to begin a new curriculum study next year.

### Curriculum Review Plan for 2009-2014*

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<th>Phase</th>
<th>I</th>
<th>II</th>
<th>III</th>
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* Throughout 2009-2014, the Curriculum Review Plan may need to be amended due to state and district curriculum and assessment guidelines and revisions.

**Hist & SS** is in **bold** to demonstrate the progression of one subject area through the five phases of the cycle.