

**SEEKONK PUBLIC SCHOOLS  
TEXTBOOK EVALUATION RATING FORM**

Title \_\_\_\_\_ Course \_\_\_\_\_ Level \_\_\_\_\_

Publisher \_\_\_\_\_ Copyright Date \_\_\_\_\_

**RATING SCALE**

- 0 – Not Applicable**  
**1 – Weak**  
**2 – Fair**  
**3 – Good**  
**4 – Excellent**

CATEGORY	RATING				
	0	1	2	3	4
<b>CONTENT</b>					
1. The content of this text corresponds to the district curriculum					
2. Content in text is aligned with state curriculum standards					
2. Content of lessons and activities is developmentally appropriate					
3. Lessons and activities provide challenge for students of varying interests and abilities					
4. Lessons and activities include opportunities for students with diverse learning styles to be successful					
5. Contents and illustrations are: <ul style="list-style-type: none"> <li>▪ Accurate</li> <li>▪ Up-to-date</li> <li>▪ Applicable to everyday life</li> <li>▪ Appealing to the students</li> <li>▪ At the appropriate level for students</li> </ul>					
6. The text is written at the appropriate reading level					
7. The material engages students in higher order thinking strategies					
8. The text is equitably balanced in its coverage of disputed issues					
9. Student reasoning and thinking are stimulated					
10. Content and text reflects important topic/themes in curriculum					
11. The material has significant value for instructional use					
12. The material provides opportunities for students to interact with ideas through reading, writing, speaking, and listening					
13. Ancillary materials provide <ul style="list-style-type: none"> <li>▪ Background material and information</li> <li>▪ Suggestions for motivation</li> <li>▪ Suggestions for enrichment (differentiated instruction)</li> <li>▪ Suggestions for modifying materials for individual needs (Special Education, ELL, etc.)</li> </ul>					
14. The text reflects the most recent findings in the pedagogy of the subject area.					
15. The text was reviewed for vertical alignment with the grade/course in the year preceding and the grade/course that students move to in the next year.					
<b>CONTENT Total</b>					

<b>ORGANIZATION</b>	<b>RATING</b>				
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
1. The Teacher's edition/materials are 'teacher friendly' and useful					
2. There is a specified sequence and a basis for the sequence					
3. Instruction on skill areas is sustained and assessments come at appropriate, regular intervals and reflect authenticity					
4. Contents/illustrations/models/examples are utilized effectively					
5. The text, both pictorially and written, reflects the pluralistic, multi-ethnic nature of our society, past and present, and supports gender equity.					
6. The instructional materials are differentiated for learners at all levels including high achieving students, students that struggle, students with special education needs, and ELL students.					
<b>ORGANIZATION Total</b>					
	<b>RATING</b>				
	<b>0</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>
<b>TECHNOLOGY SUPPORT</b>					
1. The text, in whole or part, is available online					
2. There is support for technology integration					
3. There is an online assessment/practice system students can access					
4. Application available for tablets (Apple/Android)					
5. Teacher resources available in electronic format					
6. Student resources available in electronic format					
7. Resources are available to support parents at home.					
<b>TECHNOLOGY SUPPORT Total</b>					
<b>CATEGORY TOTALS</b>					
CONTENT Total					
ORGANIZATION Total					
TECHNOLOGY SUPPORT Total					
	<b>TOTAL POINTS</b>				

Please provide any comments, information, or feedback about the content, organization, and/or technology support here:

Are these materials available in other languages YES \_\_\_\_\_ NO \_\_\_\_\_

How would you rank this textbook among those reviewed 1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup> 4<sup>th</sup>

**BASED ON YOUR EVALUATION, CHECK ONE OF THE STATEMENTS BELOW**

\_\_\_\_\_ Instructional materials should be adopted

\_\_\_\_\_ Instructional materials should be adopted with the following restrictions:  
Comment:

\_\_\_\_\_ Instructional materials should NOT be adopted

Please provide a rationale for your recommendation:

\_\_\_\_\_  
**Teacher Signature**

\_\_\_\_\_  
**Principal's Signature**

\_\_\_\_\_  
**Date of evaluation**

**\*\*\*If you are recommending this material for adoption, please attach a current quote from the publisher.**