

**Massachusetts School and District Profiles**

**Seekonk High**

**Seekonk High (02650505)**

**Christopher Jones, Principal**

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Organization Description: All students will achieve their maximum potential by becoming responsible, productive citizens and life-long learners.

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

**Enrollment and Educator Data (2015-16 School Year)**

[About the Data](#)

	School	District	State
<b>Total Count</b>	586	1,973	953,429
<b>Race/Ethnicity (%)</b>			
African American or Black	0.7	1.4	8.8
Asian	2.9	2.8	6.5
Hispanic or Latino	2.4	4.3	18.6
Multi-race, Non-Hispanic	1.9	2.5	3.2
Native American	0.0	0.1	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	92.2	88.9	62.7
<b>Gender (%)</b>			
Male	46.1	48.8	51.2
Female	53.9	51.2	48.8
<b>Selected Populations (%)</b>			
English Language Learner	0.9	2.3	9.0
Economically Disadvantaged	11.9	13.8	27.4
Students w/Disabilities	13.3	15.7	17.2
First Language Not English	3.4	4.4	19.0

**Enrollment (2015-16)**

	School	District	State
Total # of Teachers	44.0	150.6	72,384.1
Percentage of Teachers Licensed in Teaching Assignment	99.5	99.9	97.4
Total Number of Classes in Core Academic Areas	190	611	348,472
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	97.9	99.3	96.3
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	2.1	0.7	3.7
Student/Teacher Ratio	13.3 to 1	13.1 to 1	13.2 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.9

**Educator Data (2015-16)**

09, 10, 11, 12

**Grades Offered:**

**2016 MCAS Results by Subgroup by Grade and Subject**

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

[More about the data](#)

Data Last Updated on September 26, 2016

Student Group	School								District								State										
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
<b>Subgroups</b>																											
Students w/disabilities	17	95	18	76	6	0	98.5	N/A	15	22	96	14	73	9	5	96.6	N/A	15	11,703	95	11	57	19	12	88.7	43.0	9,422
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,984	95	7	54	25	14	82.0	59.0	2,812
Econ. Disadvantaged	24	96	50	46	4	0	99.0	48.5	20	26	96	46	50	4	0	99.0	48.5	20	19,045	96	26	57	12	5	93.4	48.0	15,505
High needs	36	98	39	58	3	0	99.3	38.0	30	41	98	34	59	5	2	98.2	38.0	30	27,987	96	22	58	13	7	92.2	47.0	22,354
Afr. Amer./Black		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	6,042	97	25	59	11	4	94.3	49.0	4,769
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	137	96	38	50	9	2	96.4	49.0	124
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,297	99	61	33	4	2	97.7	60.0	3,659
Hispanic/Latino	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	-	11,234	96	24	56	13	7	91.3	51.0	8,680
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,776	97	48	44	6	2	97.1	49.0	1,526
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	80	99	53	40	3	5	97.2	62.0	70
White	127	99	65	34	1	0	99.8	54.0	117	131	99	63	34	2	1	99.4	54.0	117	46,369	99	54	41	4	2	98.2	49.0	41,812
Male	60	98	60	38	2	0	99.6	54.0	53	63	98	57	40	2	2	99.2	54.0	53	35,403	98	39	50	8	4	95.7	49.0	30,398
Female	74	100	70	30	0	0	100.0	51.0	69	76	100	68	30	1	0	99.7	51.0	69	34,535	98	55	40	4	2	97.7	51.0	30,244
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	3,241	94	2	45	33	20	74.7	55.0	1,338
Ever ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	11,449	97	26	53	14	7	90.7	57.0	8,635
<b>All Students</b>																											
2016	134	99	66	34	1	0	99.8	53.5	122	139	99	63	35	1	1	99.5	53.5	122	69,938	98	47	45	6	3	96.7	50.0	60,642
2015	137	99	63	35	2	0	99.1	56.0	127	143	99	60	36	2	2	98.8	56.0	127	69,751	98	49	42	6	3	96.7	51.0	61,218

**GRADE LEVEL 10 - MATHEMATICS**

Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP			
	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)	#	%	A	P	N	I	F	(#)			
<b>Subgroups</b>																											
<b>Students w/disabilities</b>	18	100	11	39	22	28	70.8	N/A	16	23	100	9	35	22	35	67.4	N/A	16	11,745	95	15	24	33	28	70.6	47.0	9,431
<b>ELL and Former ELL</b>	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	5,033	97	16	21	31	32	64.1	50.0	2,847	
<b>Econ. Disadvantaged</b>	25	100	44	32	8	16	86.0	38.5	20	27	100	41	33	7	19	84.3	38.5	20	19,056	97	32	28	25	15	80.5	46.0	15,529
<b>High needs</b>	37	100	32	41	14	14	85.1	29.0	31	42	100	29	38	14	19	81.5	29.0	31	28,025	97	28	28	27	18	78.5	47.0	22,393
<b>Afr. Amer./Black</b>		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	6,041	97	29	30	27	14	80.6	47.0	4,775	
<b>Amer. Ind. or Alaska Nat.</b>		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	140	98	44	25	18	13	83.9	49.0	124	
<b>Asian</b>	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	4,305	99	77	14	7	3	95.7	61.0	3,668	
<b>Hispanic/Latino</b>	4	-	-	-	-	-	-	-	-	5	-	-	-	-	-	-	-	11,261	97	29	26	26	19	76.7	46.0	8,688	
<b>Multi-race, Non-Hisp./Lat.</b>	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	1,772	97	55	24	15	6	90.9	50.0	1,535	
<b>Nat. Haw. or Pacif. Isl.</b>		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	80	99	60	21	14	5	93.4	51.5	70	
<b>White</b>	128	100	59	28	9	4	94.3	34.5	118	132	100	58	28	8	6	93.2	34.5	118	46,352	99	61	23	11	4	93.4	50.0	41,958
<b>Male</b>	61	100	57	31	5	7	93.4	23.0	53	64	100	55	30	6	9	91.8	23.0	53	35,468	98	53	23	15	9	88.9	51.0	30,507
<b>Female</b>	74	100	62	24	12	1	95.3	40.0	70	76	100	61	25	12	3	94.1	40.0	70	34,486	98	55	24	14	6	90.5	49.0	30,313
<b>ELL</b>	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	3,293	96	10	16	32	42	55.3	48.0	1,373	
<b>Ever ELL</b>	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	11,490	98	36	24	23	18	78.2	53.0	8,680	
<b>All Students</b>																											
<b>2016</b>	135	100	60	27	9	4	94.4	36.0	123	140	100	58	27	9	6	93.0	36.0	123	69,954	98	54	24	15	8	89.7	50.0	60,820
<b>2015</b>	137	100	52	31	15	2	93.6	35.0	129	143	100	50	31	15	4	93.2	35.0	129	69,766	98	53	25	13	8	89.9	50.0	61,548

GRADE LEVEL 10 - SCIENCE AND TECH/ENG																														
Student Group	School									District						State														
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)						
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F		
<b>Subgroups</b>																														
Students w/disabilities	14	95	7	64	29	0	91.1	N/A	N/A	15	96	7	60	27	7	90.0	N/A	N/A	11,630	98	6	31	43	20	72.7	N/A	N/A			
ELL and Former ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	4,422	98	5	24	46	26	63.4	N/A	N/A			
Econ. Disadvantaged	21	96	33	43	24	0	92.9	N/A	N/A	21	96	33	43	24	0	92.9	N/A	N/A	18,324	98	12	41	36	11	79.2	N/A	N/A			
High needs	31	98	26	55	19	0	94.4	N/A	N/A	32	98	25	53	19	3	93.8	N/A	N/A	26,929	98	11	39	37	13	78.2	N/A	N/A			
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	5,720	98	10	41	39	10	78.6	N/A	N/A			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	138	99	17	45	33	6	84.4	N/A	N/A			
Asian	2	-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	4,117	99	4	9	35	12	3	93.8	N/A	N/A		
Hispanic/Latino	3	-	-	-	-	-	-	-	-	3	-	-	-	-	-	-	-	-	10,637	98	10	37	38	14	75.6	N/A	N/A			
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,716	99	3	2	4	2	2	5	89.2	N/A	N/A	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	77	99	2	9	4	4	2	5	90.3	N/A	N/A	
White	119	99	40	51	8	0	97.7	N/A	N/A	120	99	40	51	8	1	97.5	N/A	N/A	45,536	99	3	4	4	7	16	3	92.9	N/A	N/A	
Male	56	98	46	43	11	0	97.3	N/A	N/A	57	98	46	42	11	2	96.9	N/A	N/A	34,439	99	2	9	4	3	2	6	88.3	N/A	N/A	
Female	69	100	38	55	7	0	97.8	N/A	N/A	69	100	38	55	7	0	97.8	N/A	N/A	33,502	99	3	0	4	5	2	4	89.6	N/A	N/A	
ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	2,744	97	2	1	4	4	8	36	54.7	N/A	N/A	
Ever ELL	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	10,776	98	1	4	3	7	35	14	77.3	N/A	N/A	
<b>All Students</b>																														
2016	125	99	42	50	9	0	97.6	N/A	N/A	126	99	41	49	9	1	97.4	N/A	N/A	67,941	99	2	9	4	4	2	5	88.9	N/A	N/A	
2015	133	100	41	41	16	2	93.0	N/A	N/A	136	100	40	40	15	4	93.0	N/A	N/A	67,732	99	2	7	4	4	2	3	5	88.2	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

**ALL GRADES - ENGLISH LANGUAGE ARTS**

Student Group	School									District							State						
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level	CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level	CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	APNIW			(#)	#	%	APNIW			(#)				
<b>Subgroups</b>																							
Students w/disabilities	17	95	18	7	6	0	98.5	N/A	15	-	-	-	-	-	-	-	-	-	-	-			
ELL and Former ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Econ. Disadvantaged	24	96	50	4	6	4	0	99.0	48.5	20	-	-	-	-	-	-	-	-	-	-			
High needs	36	98	39	5	8	3	0	99.3	38.0	30	-	-	-	-	-	-	-	-	-	-			
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Asian	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Hispanic/Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
White	127	99	65	3	4	1	0	99.8	54.0	117	-	-	-	-	-	-	-	-	-	-			
Male	60	98	60	3	8	2	0	99.6	54.0	53	-	-	-	-	-	-	-	-	-	-			
Female	74	100	70	3	0	0	0	100.0	51.0	69	-	-	-	-	-	-	-	-	-	-			
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Ever ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
<b>All Students</b>																							
2016	134	99	66	3	4	1	0	99.8	53.5	122	-	-	-	-	-	-	-	-	-	-			
2015	137	99	63	3	5	2	0	99.1	56.0	127	-	-	-	-	-	-	-	-	50.0	175,934			

**ALL GRADES - MATHEMATICS**

Student Group	School									District						State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP
	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)	#	%	A	P	NIW			(#)
<b>Subgroups</b>																								
Students w/disabilities	18	100	11	39	22	28	70.8	N/A	16	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL and Former ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Econ. Disadvantaged	25	100	44	32	8	16	86.0	38.5	20	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
High needs	37	100	32	41	14	14	85.1	29.0	31	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Asian	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
White	128	100	59	28	9	4	94.3	34.5	118	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Male	61	100	57	31	5	7	93.4	23.0	53	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Female	74	100	62	24	12	1	95.3	40.0	70	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Ever ELL	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>All Students</b>																								
2016	135	100	60	27	9	4	94.4	36.0	123	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2015	137	100	52	31	15	2	93.6	35.0	129	-	-	-	-	-	-	-	216,363	99	-	-	-	-	50.0	176,568

**ALL GRADES - SCIENCE AND TECH/ENG**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NI/W			#	%	A	P	NI/W			#	%	A	P	NI/W			#					
<b>Subgroups</b>																											
Students w/disabilities	14	95	7	64	29	0	91.1	N/A	N/A	78	98	3	26	47	24	65.4	N/A	N/A	38,109	98	3	18	41	38	59.7	N/A	N/A
ELL and Former ELL	1	-	-	-	-	-	-	-	-	9	-	-	-	-	-	-	-	-	18,594	99	3	16	43	39	54.1	N/A	N/A
Econ. Disadvantaged	21	96	33	43	24	0	92.9	N/A	N/A	90	99	13	39	39	9	81.7	N/A	N/A	61,476	98	6	26	43	25	65.8	N/A	N/A
High needs	31	98	26	55	19	0	94.4	N/A	N/A	147	99	10	36	41	13	77.0	N/A	N/A	89,857	98	6	25	43	26	65.4	N/A	N/A
Afr. Amer./Black		-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	17,761	99	5	24	44	27	63.9	N/A	N/A
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	422	98	9	33	40	19	71.9	N/A	N/A
Asian	2	-	-	-	-	-	-	-	-	10	100	30	20	50	0	85.0	N/A	N/A	13,043	99	30	39	23	7	86.8	N/A	N/A
Hispanic/Latino	3	-	-	-	-	-	-	-	-	18	100	17	28	44	11	75.0	N/A	N/A	35,316	99	5	24	42	28	62.9	N/A	N/A
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	10	100	30	60	10	0	97.5	N/A	N/A	6,053	99	19	36	33	12	79.5	N/A	N/A
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	208	100	18	32	32	18	75.8	N/A	N/A
White	119	99	40	51	8	0	97.7	N/A	N/A	439	100	19	51	26	4	88.6	N/A	N/A	135,382	99	20	42	30	8	84.1	N/A	N/A
Male	56	98	46	43	11	0	97.3	N/A	N/A	230	99	19	47	31	4	87.2	N/A	N/A	106,211	99	17	37	33	14	78.4	N/A	N/A
Female	69	100	38	55	7	0	97.8	N/A	N/A	255	100	19	52	24	5	88.7	N/A	N/A	102,022	99	17	37	34	12	79.1	N/A	N/A
ELL	1	-	-	-	-	-	-	-	-	6	-	-	-	-	-	-	-	-	11,822	98	1	8	39	51	45.3	N/A	N/A
Ever ELL	1	-	-	-	-	-	-	-	-	13	100	8	23	54	15	67.3	N/A	N/A	33,065	99	8	25	40	27	64.2	N/A	N/A
<b>All Students</b>																											
2016	125	99	42	50	9	0	97.6	N/A	N/A	485	100	19	49	27	4	88.0	N/A	N/A	208,262	99	17	37	33	13	78.7	N/A	N/A
2015	133	100	41	41	16	2	93.0	N/A	N/A	477	99	17	42	33	8	83.6	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A




## 2016 Accountability Data - Seekonk High




Accountability Information	
Accountability and Assistance Level	
<b>Level 1</b>	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	<p>A horizontal bar chart showing the school's performance relative to other schools in the same type. The bar is blue and extends to the value 65. The x-axis is labeled 'Lowest performing' on the left and 'Highest performing' on the right. The number 65 is positioned at the end of the bar.</p>



This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students			86 Met Target
High needs			76 Met Target
Econ. Disadvantaged			-
ELL and Former ELL			-
Students w/disabilities			-
Amer. Ind. or Alaska Nat.			-
Asian			-
Afr. Amer./Black			-
Hispanic/Latino			-
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White			86 Met Target



**Seekonk High:  
Accountability Data Detail**

2016 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		96.9	99.1	99.8	0.7	98.2	98.5	<b>94</b>	134	100	Above Target
High needs		91.3	98.0	99.3	1.3	94.9	95.7	<b>96</b>	36	100	Above Target
Econ. Disadvantaged		-	-	-	-	-	-	-	24	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	17	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-
Hispanic/Latino		-	-	-	-	-	-	-	4	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		96.9	99.0	99.8	0.8	98.2	98.5	87	127	100	Above Target

2016 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		91.1	93.6	94.4	0.8	94.8	95.6	63	135	75	On Target
High needs		79.4	82.7	85.1	2.4	88.0	89.7	63	37	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	25	-	-
ELL and Former ELL		-	-	-	-	-	-	-	1	-	-
Students w/disabilities		-	-	-	-	-	-	-	18	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	-	-	-
Hispanic/Latino		-	-	-	-	-	-	-	4	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		91.3	93.6	94.3	0.7	94.9	95.7	52	128	75	On Target

2016 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2015 CPI	2016 CPI	CPI Change	2016 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		92.5	93.0	97.6	4.6	95.6	96.3	88	125	100	Above Target
High needs		85.9	80.3	94.4	14.1	91.8	93.0	<b>95</b>	31	100	Above Target
Econ. Disadvantaged		-	-	-	-	-	-	-	21	-	-

ELL and Former ELL	-	-	-	-	-	-	-	-	1	-	-
Students w/disabilities	-	-	-	-	-	-	-	-	14	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	2	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	3	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	92.3	93.3	97.7	4.4	95.5	96.2	82	119	100	Above Target	

2016 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	62.8	65.7	134	0	0.0	0.0	134	25
High needs	26.3	38.9	36	25	0.0	0.0	36	25
Econ. Disadvantaged	-	-	24	-	-	-	24	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	17	-	-	-	17	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	4	-	-	-	4	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	63.6	65.4	127	0	0.0	0.0	127	25

2016 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	51.8	60.0	135	25	2.2	3.7	135	0
High needs	20.5	32.4	37	25	7.7	13.5	37	0
Econ. Disadvantaged	-	-	25	-	-	-	25	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	18	-	-	-	18	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	4	-	-	-	4	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	51.9	59.4	128	25	2.3	3.9	128	0

2016 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2015 % Advanced	2016 % Advanced	N	PPI Points	2015 % Warning/Failing	2016 % Warning/Failing	N	PPI Points
All students	40.6	41.6	125	0	2.3	0.0	125	25
High needs	7.9	25.8	31	25	7.9	0.0	31	25
Econ. Disadvantaged	-	-	21	-	-	-	21	-
ELL and Former ELL	-	-	1	-	-	-	1	-
Students w/disabilities	-	-	14	-	-	-	14	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	2	-	-	-	2	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	3	-	-	-	3	-
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	42.1	40.3	119	0	1.6	0.0	119	25

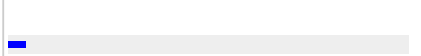

2016 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		56.0	53.5	-2.5	51.0	Yes	122	75	On Target	
High needs		46.0	38.0	-8.0	51.0	Yes	30	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	20	-	-	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		-	-	-	51.0	-	15	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	2	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	2	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	1	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		59.0	54.0	-5.0	51.0	Yes	117	75	On Target	

2016 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2015 SGP	2016 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		35.0	36.0	1.0	51.0	Yes	123	75	On Target	
High needs		29.0	29.0	0.0	51.0	Yes	31	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	20	-	-	
ELL and Former ELL		-	-	-	51.0	-	-	-	-	
Students w/disabilities		-	-	-	51.0	-	16	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	-	-	-	
Asian		-	-	-	51.0	-	2	-	-	
Afr. Amer./Black		-	-	-	51.0	-	-	-	-	
Hispanic/Latino		-	-	-	51.0	-	2	-	-	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	1	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		35.0	34.5	-0.5	51.0	Yes	118	75	On Target	

2016 Extra credit for English language proficiency growth				
	2016 SGPA	2016 Target	SGPA N Included	PPI Points
All students	-	60.0	4	-
High needs	-	60.0	4	-
ELL and Former ELL	-	60.0	4	-

2015 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		96.8	94.4	-2.4	80.0	90.0	144	75	On Target
High needs		91.5	87.8	-3.7	80.0	90.0	41	75	On Target
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		-	-	-	80.0	90.0	2	-	-
Students w/disabilities		-	-	-	80.0	90.0	19	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	3	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	3	-	-
Hispanic/Latino		-	-	-	80.0	90.0	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		96.6	95.5	-1.1	80.0	90.0	134	100	Above Target

2014 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		96.6	97.3	0.7	85.0	95.0	186	100	Above Target
High needs		93.3	93.2	-0.1	85.0	95.0	59	75	On Target
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		-	-	-	85.0	95.0	2	-	-
Students w/disabilities		-	-	-	85.0	95.0	27	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	4	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	-	-	-
Hispanic/Latino		-	-	-	85.0	95.0	3	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		97.8	97.2	-0.6	85.0	95.0	179	100	Above Target

2015 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2014 Rate	2015 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		1.4	1.9	0.9	1.0	0.8	0.7	72	114	50	Improved Below Target
Econ. Disadvantaged		-	-	-	-	-	-	-	49	-	-
ELL and Former ELL		-	-	-	-	-	-	-	3	-	-
Students w/disabilities		-	-	-	-	-	-	-	74	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	14	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	5	-	-
Hispanic/Latino		-	-	-	-	-	-	-	15	-	-
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	7	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		1.5	0.7	0.8	-0.1	0.9	0.8	49	525	75	On Target

2016 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	139	138	99	Yes	139	139	100	Yes	140	139	99	Yes
High needs	41	40	98	Yes	41	41	100	Yes	42	41	98	Yes
Econ. Disadvantaged	27	-	-	-	27	27	100	Yes	28	-	-	-
ELL and Former ELL	1	-	-	-	1	-	-	-	1	-	-	-
Students w/disabilities	22	-	-	-	22	-	-	-	22	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	2	-	-	-	2	-	-	-	2	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	1	-	-	-
Hispanic/Latino	5	-	-	-	5	-	-	-	5	-	-	-
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	131	130	99	Yes	131	131	100	Yes	131	130	99	Yes

**NOTE:** In 2016, assessment participation was calculated two ways: First, the 2016 participation rate for each subgroup in each subject area test was calculated. If the actual 2016 participation rate was lower than 95 percent for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2016 accountability and assistance level.

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2